

**The Yeholot Association – Founded by the Rashi Foundation,  
in partnership with the  
Rosalinde and Arthur Gilbert Foundation**

**The Yeholot for Matriculation – “Last Hurdle” Program**  
(Previously the Tafnit Program)

## **Study of participation in the higher education system**

During the 2013/14 academic year  
of graduates of the Yeholot for Matriculation – “Last Hurdle” Program  
**in high schools in the periphery where the program operated in  
partnership with the Gilbert Foundation**

**During 2004/5 – 2005/6**

Adar A, February 2014

[www.tafnit.rashi.org.il](http://www.tafnit.rashi.org.il)

<b>Contents</b>	<b>Page</b>
A. General – The Yeholot for Matriculation – “Last Hurdle” Program, and results for 2012/13...	3
B. Study goal.....	4
C. Main findings.....	5
D. Methodology.....	7
E. Study findings.....	9
a. The findings among graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005.....	9
b. The findings among graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2006.....	10
c. The findings among all graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2004/5 – 2005/6.....	12
F. Summary.....	14
G. Appendices.....	15

## **A. General - The Yeholot for Matriculation – “Last Hurdle” Program**

(Previously The Tafnit Program)

The Yeholot for Matriculation – “Last Hurdle” Program, which operates in cooperation with the Ministry of Education, local authorities, and philanthropic partners, accepts students in grades 10-12 who have failed matriculation examinations, or who the school considers to have no chance of successfully passing the matriculation examination in a scholastic subject (1-2 subjects), which serve/s as an obstacle to their eligibility to a matriculation certificate.

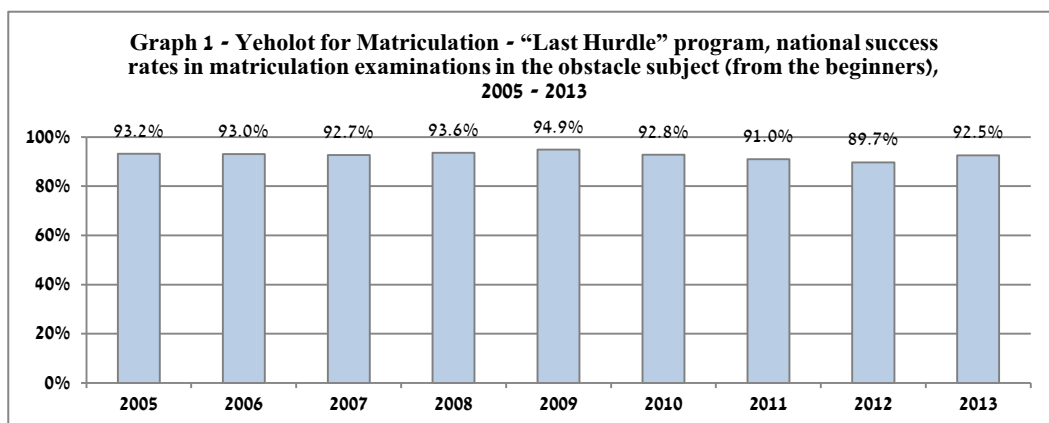
These students study according to Yeholot’s Accelerated Narrowing of the Gaps Method (“The Study Campaign”<sup>1</sup>), so as to succeed in the matriculation examination in the obstacle subject, and earn a matriculation certificate.

In 2012/13, 1,505 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders from 51 comprehensive high schools in 33 periphery communities, participated in the program.

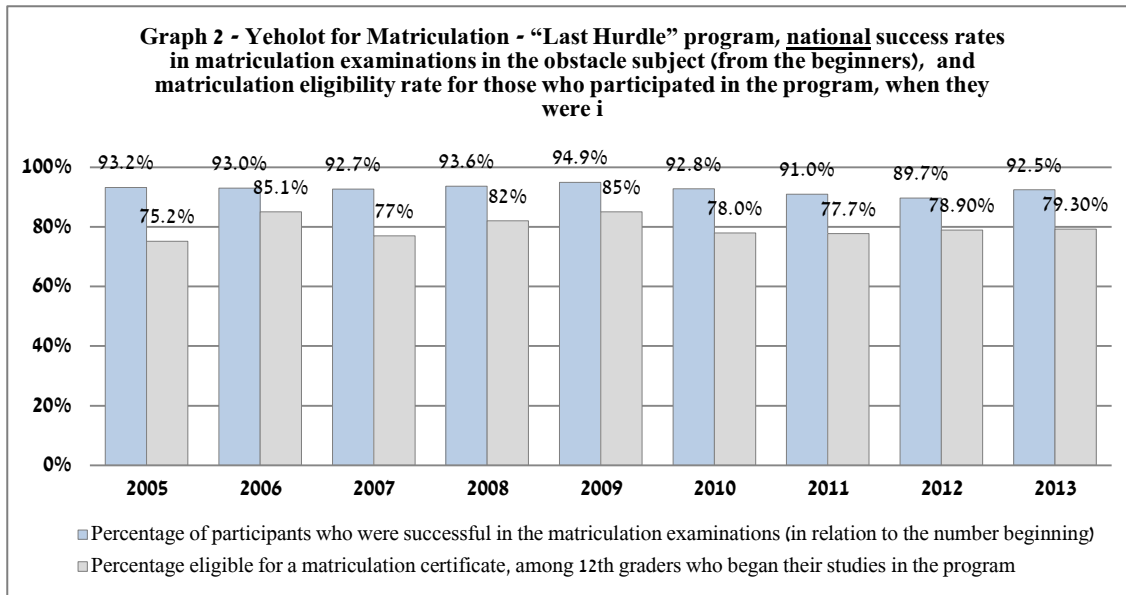
### **Main national findings – Yeholot for Matriculation – “Last Hurdle” program 2012/13:**

(The figures were examined and confirmed by the School of Education – Tel Aviv University)

- A. 92.5% of the participants (1,392 participants out of 1,505) successfully passed the matriculation examination in the obstacle subject.
- B. 99.9% of the participants, who began studying in the program, participated in it until the end (0.1% dropout – 2 participants).
- C. The average grade in the matriculation examinations for the obstacle subject, for all program participants (including those who were unsuccessful) – 70.1.
- D. 79.3% of all 12<sup>th</sup> graders in the program (770 out of 971), who had an obstacle subject, and who were expected to be eligible for a matriculation certificate as a result of their participation, were indeed eligible for a matriculation certificate following their success in the matriculation examination in the obstacle subject, as part of the program.



<sup>1</sup> All rights for the Accelerated Narrowing of the Gaps Method (“The Study Campaign”) are reserved to Nissim (Max) Cohen, M.A., the method’s developer.



## **B. Study goal**

The Yeholot – “Last Hurdle” program has been operating in high schools in the periphery in partnership with the Gilbert Foundation since 2005.

The program operated in partnership with the Gilbert Foundation during 2005–2006 in high schools in southern Israel.

The current study was carried out in end of 2013, following a request by the Gilbert Foundation.

The purpose of the study is to estimate rates of participation in academia of graduates of the program during the initial years of joint activity with the Gilbert Foundation 2005–2006 – in high schools in southern Israel, eight or nine years after completing their studies in the program.

In the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005 – 2006, there were a total of:

323 students from 14 groups of the program’s activity, from 12 schools in 7 periphery communities in the southern region, from 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades.

Of these 323 participants, 303 passed the matriculation examination in the obstacle subject (93.8%).

78 participants out of these 323 had been in 12<sup>th</sup> grade when they participated in the Last Hurdle program. Of them, 59 students (75.6%) were eligible for a matriculation certificate.

**C. Main findings:**

**2014 study, graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005 – 2006**

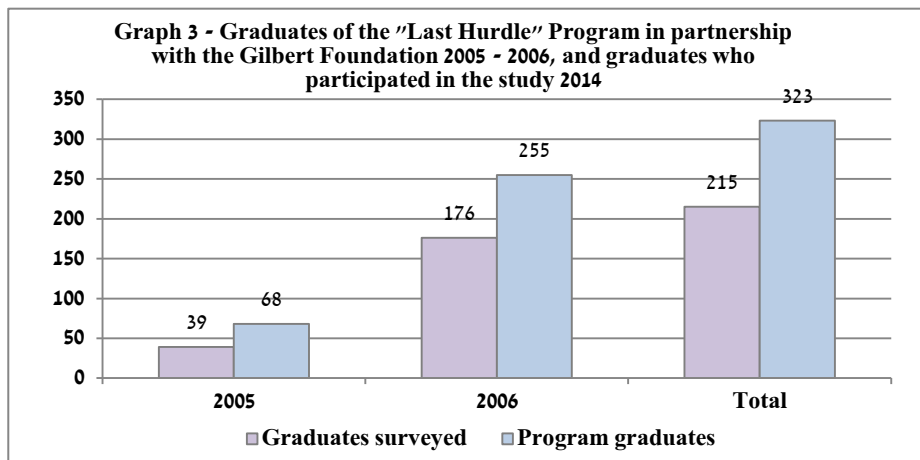
**Study participants:**

As noted, there are 323 graduates of the Last Hurdle program which operated in partnership with the Gilbert Foundation during 2005 – 2006.

Of them, those who participated in the current study in 2013/14: 215 graduates (66.6%), according to the following breakdown:

176 out of 255 (69.0%) 2005/6 program graduates participated in the study.

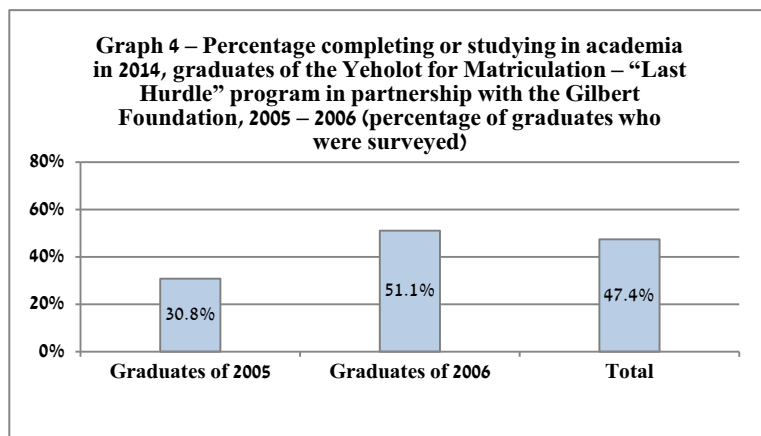
39 out of 68 (57.4%) 2004/5 program graduates participated in the study.



**1. A total of 47.4% of the program graduates in 2005 and 2006 (102 out of 215 who participated in the study), are studying or have completed degree or certificate studies in academia:**

Out of 39 study participants who are 2005 graduates – 12 graduates (30.8%) are studying or have completed their studies in academia.

Out of 176 study participants who are 2006 graduates – 90 graduates (51.1%) are studying or have completed their studies in academia.



**2. Out of the 102 students who are studying or have completed their studies in academia: 87.3% are studying or have completed degree studies (89 out of 102), and an additional 12.7% are studying or have completed certificate studies (13 out of 102).**

3. **In the Jewish sector, 38.5% of the program's graduates in 2004/5 and 2005/6 (15 out of 39 surveyed), are studying or have completed degree or certificate studies.**
  4. **In the Bedouin sector, 49.4% of the program's graduates in 2004/5 and 2005/6 (87 out of 176 surveyed), are studying or have completed degree or certificate studies.**
  5. Six additional graduates of the 215 surveyed (2.8%) reported that they are studying in a preparatory program for academic studies or to improve matriculation results.
- In total, 50.2% of the program graduates in 2004/5 and 2005/6 (108 out of the 215 respondents), are studying or have completed degree or certificate studies, or studies in a preparatory program for academic studies.**

## D. Methodology

### 1. Population:

The study population encompassed the 323 participants in the Last Hurdle program in 2004/5 and 2005/6, in the Last Hurdle groups which operated in partnership with the Gilbert Foundation. The survey answering rate was 66.6%, meaning that the final sample included 215 participants from these years.

**Table 1. The study population and final sample, 2013/14 survey, in numbers and percentages**

Year of completing 12 <sup>th</sup> grade	Sector	Community	School	Grade level	Subject	Number of participants	Number of participants surveyed	Rate of graduates surveyed from the participants
2004/5	Jewish	Beersheba	Tuviyahu	11/12	Math	21	11	52.4%
2004/5	Jewish	Mitzpe Ramon	Meikif Hashalom	10	Math	19	0	0.0%
<b>2004/5</b>	<b>Total Jewish</b>	-	-	-	-	<b>40</b>	<b>11</b>	<b>27.5%</b>
2004/5	Bedouin	Tel Sheva	Yigal Alon	11	Math	28	28	100.0%
<b>2004/5</b>	<b>Total Bedouin</b>	-	-	-	-	<b>28</b>	<b>28</b>	<b>100.0%</b>
<b>Total 2004/5</b>						<b>68</b>	<b>39</b>	<b>57.4%</b>
2005/6	Jewish	Beersheba	Amit	11	Math	25	10	40.0%
2005/6	Jewish	Beersheba	Tuviyahu	11/12	Math	20	10	50.0%
2005/6	Jewish	Beersheba	Rager	11/12	Math	20	8	40.0%
2005/6	Jewish	Beersheba	Amit	11	Math	25	10	40.0%
<b>2005/6</b>	<b>Total Jewish</b>	-	-	-	-	<b>65</b>	<b>28</b>	<b>43.1%</b>
2005/6	Bedouin	Hura	Rabin	11	Math	21	0	0.0%
2005/6	Bedouin	Hura	Rabin	11	Arabic	22	22	100.0%
2005/6	Bedouin	Kuseife	Al Farouk	12	Math/ Eng	44	42	95.5%
2005/6	Bedouin	Kuseife	Amal	11	Arabic	18	17	94.4%
2005/6	Bedouin	Kuseife	Atid	12	English	20	15	75.0%
2005/6	Bedouin	Ar'ara	Atid	12	English	25	25	100.0%
2005/6	Bedouin	Rahat	Elnajah	11	Math	20	7	35.0%
2005/6	Bedouin	Rahat	Al-noor	11	Math	20	20	100.0%
<b>2005/6</b>	<b>Total Bedouin</b>	-	-	-	-	<b>190</b>	<b>148</b>	<b>77.9%</b>
<b>Total 2006</b>						<b>255</b>	<b>176</b>	<b>69.0%</b>
<b>Total participants and respondents – Gilbert groups 2005, 2006</b>						<b>323</b>	<b>215</b>	<b>66.6%</b>

### 2. Research tool:

The study was carried out using a questionnaire for graduates compiled by the Yeholot Association, and included questions about matriculation eligibility, enlistment in the army or national service, employment and study status, and participation in the higher education system.

The questionnaire used closed-ended questions, with the answers being selected from a list which included the range of possible responses.

### 3. Study process:

Data collection was carried out by a telephone survey of the program participants, between 8 and 9 years after they had completed their high school studies, by an interviewing team formed for this

purpose at the Yeholot Association, over a concentrated period of around three months (October-December 2013).

Data processing was based on the participants' answers as given to the previously composed questionnaire.

#### **4. Definitions:**

With the goal of estimating the participation rates in the higher education system, the following concepts were defined:

1. Graduates of the Yeholot for Matriculation – “Last Hurdle” Program – Students who had participated in, and completed their studies in the Matriculation – “Last Hurdle” Program in 2005-2006, in the study groups which operated in partnership with the Gilbert Foundation.
2. The program participants who were surveyed – The Yeholot for Matriculation – “Last Hurdle” Program participants who answered the telephone survey questionnaire in 2014.
3. Higher education (academia) – academic studies for a bachelor's degree, academic certificate, master's degree or doctorate approved by the Israel Council for Higher Education. These studies take place in universities (including regional colleges as extensions of a university), at the Open University of Israel, at academic colleges of education, and extensions of institutions of higher education from abroad. The studies are licensed by the Israel Council for Higher Education, according to the requirements of the institution overseas (UNESCO, OECD)<sup>2</sup>. This report includes in the definition of higher education studies, degree or certificate studies at academic institutions overseas.

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<sup>2</sup> From the definitions of the CBS 2012, [www.cbs.gov.il/shnaton63/download/st08\\_00.doc](http://www.cbs.gov.il/shnaton63/download/st08_00.doc)



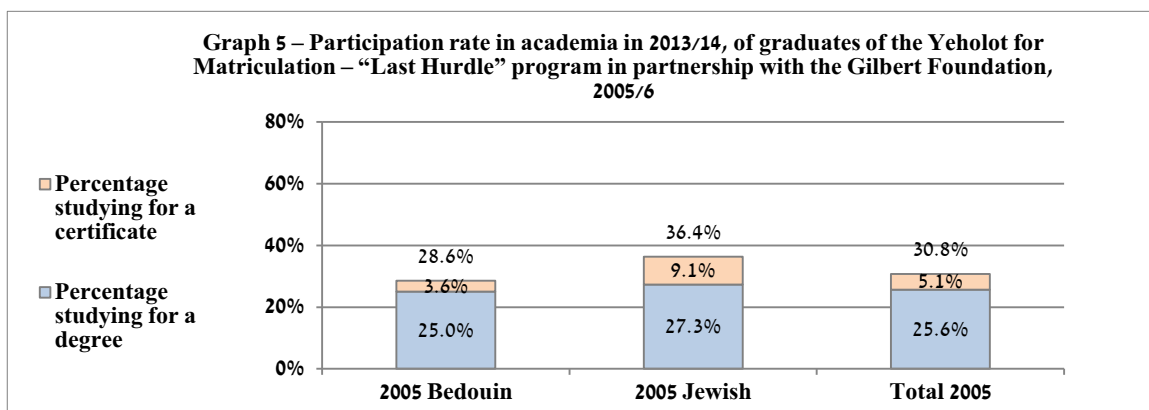
## E. Study findings

### a. The findings among graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2004/5:

- 68 students from 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades from 3 schools in 3 periphery communities in the southern region, participated in the Last Hurdle Program in partnership with the Gilbert Foundation during 2005. 39 were interviewed (57.4%).
- In total, 12 graduates out of 39 interviewed (30.8%) are studying or have completed degree or certificate studies in academia. Of them, 10 are studying or have completed degree studies, and another 2 certificate studies.
- In the Jewish sector, 4 students out of 11 interviewed (36.4%) are studying or have completed degree or certificate studies in academia. Of them, 3 are studying or have completed degree studies, and another 1 is studying for a certificate.
- In the Bedouin sector, 8 students out of 28 interviewed (28.5%) are studying or have completed degree or certificate studies in academia. Of them, 7 are studying or have completed degree studies, and another is studying for a certificate.

**Table 2. Graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation 2004/5, continuing to academia or a preparatory program for academic studies in 2013/14, according to population sector**

Sector	Number of graduates	Number of participants surveyed	Rate of graduates surveyed	Graduates who began/ended degree studies	Rate of graduates in degree studies from the graduates surveyed	Graduates who began/ended degree studies	Rate of graduates in certificate studies from the graduates surveyed	Graduates who began studying in a preparatory program for academic studies	Total graduates who continued to academia	Rate of graduates Who continued to academia, from the graduates surveyed
Jewish	40	11	27.5%	3	27.3%	1	9.1%	0	4	36.4%
Bedouin	28	28	100.0%	7	25.0%	1	3.6%	0	8	28.5%
<b>Total</b>	<b>68</b>	<b>39</b>	<b>57.4%</b>	<b>10</b>	<b>25.6%</b>	<b>2</b>	<b>5.1%</b>	<b>0</b>	<b>12</b>	<b>30.8%</b>



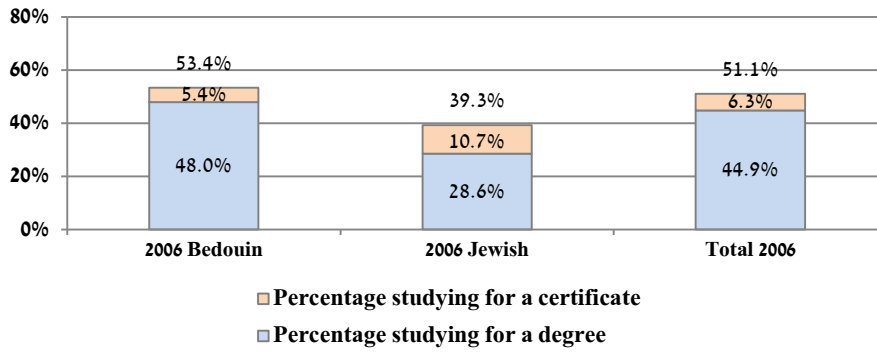
**b. The findings among graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005/6**

1. 255 students from 11<sup>th</sup> and 12<sup>th</sup> grades from 10 schools in 5 periphery communities in the southern region participated in the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005/6. 176 were interviewed (69.0%).
2. 90 students out of 176 interviewed (51.1%) are studying or have completed degree or certificate studies in academia. Of them, 79 are studying or have completed degree studies, and another 11 certificate studies.
3. 6 additional respondents out of 176 (3.4%) are studying in a preparatory program for academic studies / program for improving matriculation results.
4. In total, 96 of the 176 respondents (54.5%) are studying or have completed degree or certificate studies, or studies in a preparatory program for academic studies.
5. In the Jewish sector, 11 students out of 28 interviewed (39.3%) are studying or have completed degree or certificate studies. Of them, 8 are studying or have completed degree studies, and another 3 certificate studies.
6. In the Bedouin sector, 79 students out of 148 interviewed (51.1%) are studying or have completed degree or certificate studies. Of them, 71 are studying or have completed degree studies, and another 8 certificate studies.

**Table 3. Graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation 2005/6, continuing to academia or a preparatory program for academic studies in 2013/14, according to population sector**

Sector	Number of graduates	Number of participants surveyed	Rate of graduates surveyed from the graduates	Graduates who began/ended degree studies	Rate of graduates in degree studies from the graduates surveyed	Graduates who began/ended degree studies	Rate of graduates in certificate studies from the graduates surveyed	Total graduates in higher education	Rate of graduates in higher education from the graduates surveyed	Graduates who began studying in a preparatory program for academic studies	Rate of graduates in a preparatory program for academic studies from the graduates surveyed	Total graduates in higher education or preparatory program for academic studies	Rate of graduates in higher education/preparatory program for academic studies from the graduates surveyed
Jewish	65	28	43.1%	8	28.6%	3	10.7%	11	39.3%	1	3.6%	12	42.9%
Bedouin	190	148	77.9%	71	48.0%	8	5.4%	79	53.4%	5	3.4%	84	56.8%
<b>Total</b>	<b>255</b>	<b>176</b>	<b>69.0%</b>	<b>79</b>	<b>44.9%</b>	<b>11</b>	<b>6.3%</b>	<b>90</b>	<b>51.1%</b>	<b>6</b>	<b>3.4%</b>	<b>96</b>	<b>54.5%</b>

**Graph 6 – Participation rate in academia in 2014, of graduates of the Yeholot for Matriculation – “Last Hurdle” program in partnership with the Gilbert Foundation, 2006**



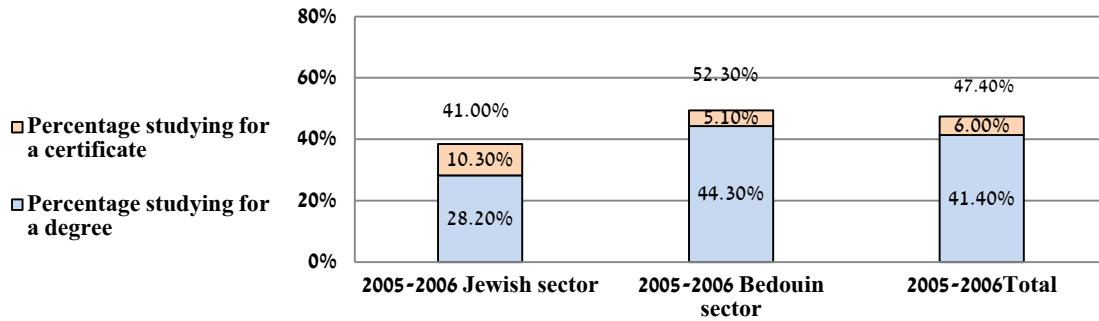
**c. The findings among all graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005 – 2006**

1. 323 students from 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades from 14 Last Hurdle groups, in 12 schools in 7 periphery communities in the southern region, participated in the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation during 2005 and 2006. 215 were interviewed (66.6%).
2. In total: 102 students out of 215 respondents (47.4%) are studying or have completed degree or certificate studies in academia. Of them, 89 are studying or have completed degree studies, and another 13 certificate studies.
3. 6 additional respondents out of 215 (2.8%) are studying in a preparatory program for academic studies / program for improving matriculation results.
4. In total, 108 of the 215 surveyed (50.2%) are studying or have completed degree or certificate studies, or studies in a preparatory program for academic studies.
5. In the Jewish sector, 15 students out of 39 respondents (38.5%) are studying or have completed degree or certificate studies. Of them, 11 are studying or have completed degree studies, and another 4 certificate studies.
6. In the Bedouin sector, 87 students out of 176 respondents (49.4%) are studying or have completed degree or certificate studies. Of them, 78 are studying or have completed degree studies, and another 9 certificate studies.

**Table 4. Graduates of the Yeholot for Matriculation “Last Hurdle” Program in partnership with the Gilbert Foundation 2005 – 2006, continuing to academia or a preparatory program for academic studies in 2014, according to population sector**

Sector	Year of participation in the program	Number of graduates	Number of participants surveyed	Rate of graduates surveyed from the graduates	Graduates who began/ended degree studies	Rate of degree studies among those surveyed	Graduates who began/ended degree studies	Rate of certificate studies among those surveyed	Total graduates in higher education	Rate studying in higher education	Total graduates in preparatory program for academic studies	Rate of preparatory program for academic studies among those surveyed	Total graduates in higher education or preparatory program for academic studies	Rate studying in higher education / preparatory program for academic studies
Jewish	2004/5	40	11	27.5%	3	27.3%	1	9.1%	4	36.4%	0	0.0%	4	36.4%
Jewish	2005/6	65	28	43.1%	8	28.6%	3	10.7%	11	39.3%	1	3.6%	12	42.9%
Bedouin	2004/5	28	28	100.0%	7	25.0%	1	3.6%	8	28.6%	0	0.0%	8	28.6%
Bedouin	2005/6	190	148	77.9%	71	48.0%	8	5.4%	79	53.4%	5	3.4%	84	56.8%
<b>Total Jewish sector</b>		<b>105</b>	<b>39</b>	<b>37.1%</b>	<b>11</b>	<b>28.2%</b>	<b>4</b>	<b>10.3%</b>	<b>15</b>	<b>38.5%</b>	<b>1</b>	<b>2.6%</b>	<b>16</b>	<b>41.0%</b>
<b>Total Bedouin sector</b>		<b>218</b>	<b>176</b>	<b>80.7%</b>	<b>78</b>	<b>44.3%</b>	<b>9</b>	<b>5.1%</b>	<b>87</b>	<b>49.4%</b>	<b>5</b>	<b>2.8%</b>	<b>92</b>	<b>52.3%</b>
<b>Grand total</b>		<b>323</b>	<b>215</b>	<b>66.6%</b>	<b>89</b>	<b>41.4%</b>	<b>13</b>	<b>6.0%</b>	<b>102</b>	<b>47.4%</b>	<b>6</b>	<b>2.8%</b>	<b>108</b>	<b>50.2%</b>

**Graph 7– Participation rate in academia in 2014, all graduates of the Yeholot for Matriculation – “Last Hurdle” program in partnership with the Gilbert Foundation, 2005 - 2006**



## **F. Summary**

The purpose of this survey was to estimate the higher education studies participation rates of participants in the Last Hurdle program, in the groups in which the Gilbert Foundation was a partner in 2005 and 2006 in Jewish and Bedouin schools in Israel's periphery.

The respondents for this report completed their participation in the Last Hurdle program around 8 years ago, and, therefore, data collection was technically challenging and complex and involved a great and unique effort. We did, however, succeed in reaching and surveying 66.6% of a total of 323 graduates of the program in partnership with the Gilbert Foundation in 2005 and 2006.

The survey results show that 47.4% of the respondents continued on to academic studies: 41.4% of all the graduates continued on to degree studies, and 6.0% of the remainder to certificate studies. In comparison, in Israel, 45.8% of those who completed 12<sup>th</sup> grade in 2003/4 began to study in an academic institution within 8 years of completing 12<sup>th</sup> grade, in 2011/12<sup>3</sup>.

The survey results also show that:

In total, 50.2% of the respondents continued on to higher education or a preparatory program for academic studies.

In the Jewish sector, 38.5% of the respondents continued on to academia (degree or certificate studies).

In the Bedouin sector, 49.4% of the respondents continued on to academia (degree or certificate studies).

In addition to the respondents' reports regarding the status of their participation in the higher education system, many noted that they remember the Yeholot for Matriculation – “Last Hurdle” Program in which they participated, positively; some even said they felt the program had “saved” them, provided them with tools to grapple with the subject of which they were seriously afraid, and enabled them to obtain a matriculation certificate.

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<sup>3</sup> CBS, 2013, Table 48, [cbs.gov.il/shnat064/st08\\_48.pdf](http://cbs.gov.il/shnat064/st08_48.pdf).

## G. Appendices

**Appendix 1 – Graduates of the Yeholot for Matriculation – “Last Hurdle” Program in partnership with the Gilbert Foundation, 2005 – 2006 – Summarizing Table**

Year of completing 12 <sup>th</sup> grade	Sector	Community	School	Grade level	Subject	Number of graduates	Number of participants surveyed	Rate of graduates surveyed from the graduates	Total graduates in higher education	Rate of graduates in higher education from the graduates surveyed	Graduates who began studying in a preparatory program for academic studies	Rate of graduates in a preparatory program for academic studies from the graduates surveyed	Total graduates in higher education or preparatory program for academic studies	Rate of graduates in higher education/preparatory program for academic studies from the graduates surveyed
2004/5	Bedouin	Tel Sheva	Yigal Alon	11	Math	28	28	100.0%	8	28.6%	0	0.0%	8	28.6%
2004/5	Jewish	Beersheba	Tuviyah u	11/12	Math	21	11	52.4%	4	36.4%	0	0.0%	4	36.4%
2004/5	Jewish	Mitzpe Ramon	Meikif Hashalom	10	Math	19	0	0.0%	0	–	0	–	0	–
<b>Total 2004/5</b>	–	–	–	–	–	<b>68</b>	<b>39</b>	<b>57.4%</b>	<b>12</b>	<b>30.8%</b>	<b>0</b>	<b>0.0%</b>	<b>12</b>	<b>30.8%</b>
2005/6	Bedouin	Hura	Rabin	11	Math	21	0	0.0%	0	–	0	–	0	–
2005/6	Bedouin	Hura	Rabin	11	Arabic	22	22	100.0%	2	9.1%	0	0.0%	2	9.1%
2005/6	Bedouin	Kuseife	Al Farouk	12	Math/Eng	44	42	95.5%	27	64.3%	5	11.9%	32	76.2%
2005/6	Bedouin	Kuseife	Amal	11	Arabic	18	17	94.4%	13	76.5%	0	0.0%	13	76.5%
2005/6	Bedouin	Kuseife	Atid	12	English	20	15	75.0%	13	86.7%	0	0.0%	13	86.7%
2005/6	Bedouin	Ar'ara	Atid	12	English	25	25	100.0%	15	60.0%	0	0.0%	15	60.0%
2005/6	Bedouin	Rahat	Elnajah	11	Math	20	7	35.0%	4	57.1%	0	0.0%	4	57.1%
2005/6	Bedouin	Rahat	Al-noor	11	Math	20	20	100.0%	5	25.0%	0	0.0%	5	25.0%
2005/6	Jewish	Beersheba	Amit	11	Math	25	10	40.0%	2	20.0%	0	0.0%	2	20.0%
2005/6	Jewish	Beersheba	Tuviyah u	11/12	Math	20	10	50.0%	7	70.0%	0	0.0%	7	70.0%
2005/6	Jewish	Beersheba	Rager	11/12	Math	20	8	40.0%	2	25.0%	1	12.5%	3	37.5%
<b>Total 2005/6</b>	–	–	–	–	–	<b>255</b>	<b>176</b>	<b>69.0%</b>	<b>90</b>	<b>51.1%</b>	<b>6</b>	<b>3.4%</b>	<b>96</b>	<b>54.5%</b>
<b>Grand total</b>						<b>323</b>	<b>215</b>	<b>66.6%</b>	<b>102</b>	<b>47.4%</b>	<b>6</b>	<b>2.8%</b>	<b>108</b>	<b>50.2%</b>

**Appendix 2 – Graduates of the Yeholot for Matriculation – “Last Hurdle” Program in partnership with the Gilbert Foundation, 2005 – Continued studies in academia**

	<b>Student's Name</b>	<b>Community</b>	<b>High school</b>	<b>Name of academic institution</b>	<b>Community of academic institution</b>	<b>Department</b>
1	<b>E. A. T.</b>	Tel Sheva	Amal Tel Sheva	University overseas		M.A in Psychology
2	<b>E. A. A.</b>	Tel Sheva	Amal Tel Sheva	The Open University	Beersheba	Special education
3	<b>S. A. G.</b>	Tel Sheva	Amal Tel Sheva	Kaye College	Beersheba	Teaching – pre-school
4	<b>P. A. G.</b>	Tel Sheva	Amal Tel Sheva	The Open University	Beersheba	Teaching
5	<b>Z. A. E.</b>	Tel Sheva	Amal Tel Sheva	Ben-Gurion University	Beersheba	Hebrew Language and Literature
6	<b>G. A. E.</b>	Tel Sheva	Amal Tel Sheva	Sapir College	Sderot	BA General Studies
7	<b>H. A. R.</b>	Tel Sheva	Amal Tel Sheva	Etgar College	Beersheba	Medical Secretary
8	<b>T. A. E.</b>	Tel Sheva	Amal Tel Sheva	The Open University	Beersheba	Special education
9	<b>A. B.</b>	Beersheba	Tuviyahu	Sapir College	Sderot	Administration and Public Policy
10	<b>K. S.</b>	Beersheba	Tuviyahu	Atid College	Beersheba	Control and computerization engineer
11	<b>N. A.</b>	Beersheba	Tuviyahu	Technological College	Beersheba	Chemical engineer
12	<b>S. B.</b>	Beersheba	Tuviyahu	Sapir College	Sderot	Communications



**Appendix 3 - Graduates of the Yeholot for Matriculation – “Last Hurdle” Program in partnership with the Gilbert Foundation, 2006 – Continued studies in academia**

	Student	Community	School	Academic institution	Academic institution	Department
1	A.G.M	Arara	Amal Arara	Open University	Beersheva	Education
2	A.C.A	Arara	Amal Arara	Kaye College	Beersheva	Education
3	A.C.A	Arara	Amal Arara	Open University	Beersheva	Arabic
4	A.A.M	Arara	Amal Arara	Ben - Gurion University	Beersheva	Psychology
5	A.K.C	Arara	Amal Arara	Kaye College	Beersheva	Education
6	A.K.H	Arara	Amal Arara	Kaye College	Beersheva	Diploma Studies
7	A.K.C	Arara	Amal Arara	College Challenge	Beersheva	Diploma Studies
8	A.C.A	Arara	Amal Arara	Kaye College	Beersheva	Education
9	A.M	Arara	Amal Arara	Kaye College	Beersheva	Education
10	A.A	Arara	Amal Arara	University in Romania	Romenia	Medicine
11	A.A.R	Arara	Amal Arara	Open University	Beersheva	Education and History
12	A.K.H	Arara	Amal Arara	Sami Shamoon College	Beersheva	Engineering
13	A.K.A	Arara	Amal Arara	Jordan University	Jordan	אח מסמך
14	A.K.N	Arara	Amal Arara	Kaye College	Beersheva	Education
15	A.K.S	Arara	Amal Arara	Ben - Gurion University	Beersheva	Education
13	A.A.A	Ksseife	Atid Ksseife	Open University	Beersheva	Education
14	N.A.H	Ksseife	Atid Ksseife	Kaye College	Beersheva	Education
15	A.A.A	Ksseife	Atid Ksseife	Kaye College	Beersheva	Education
16	P.A.A	Ksseife	Atid Ksseife	College Challenge	Beersheva	Bookkeeping
17	G.A.R	Ksseife	Atid Ksseife	Sapir College	Sderot	Human Resource
18	G.A	Ksseife	Atid Ksseife	Kaye College	Beersheva	Education
19	A.A	Ksseife	Atid Ksseife	Open University	Beersheva	Education
20	A.S	Ksseife	Atid Ksseife	College Central Negev	Beersheva	Education
22	Y.A	Ksseife	Atid Ksseife	Ben - Gurion University	Beersheva	Middle East and Arabic
23	H.K	Ksseife	Atid Ksseife	Technological College	Beersheva	Engineering
24	M/G	Ksseife	Atid Ksseife	Technological College	Beersheva	Engineering
26	A.A.G	Ksseife	Atid Ksseife	Kaye College	Beersheva	Education
27	M.R	Ksseife	Atid Ksseife	Kaye College	Beersheva	Education
28	A.R.R	Ksseife	Amal Ksseife	College Fraternity	Shikmim	Education
29	A.G.K	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
30	H.K	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
31	H.G.A	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
32	K.A	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
33	A.HAC	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
34	A.H.Y	Ksseife	Amal Ksseife	University abroad		Medicine
35	K.A	Ksseife	Amal Ksseife	Open University	Beersheva	
36	A.R.A.M	Ksseife	Amal Ksseife	Open University	Beersheva	Education
37	A.N	Ksseife	Amal Ksseife	Ben - Gurion University	Beersheva	Education
38	A.C	Ksseife	Amal Ksseife	Open University	Beersheva	Education
40	A.M	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
41	A.R.Y	Ksseife	Amal Ksseife	Kaye College	Beersheva	Education
42	N.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
43	A.P	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
44	A.S	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
45	A.A.Z	Ksseife	Amal Elfaruk	Sapir College	Sderot	Education
46	N.P	Ksseife	Amal Elfaruk	College Fraternity	Sikmim	History
47	A.A	Ksseife	Amal Elfaruk	Sapir College	Sderot	Hebrew Literature
48	A.M	Ksseife	Amal Elfaruk	Ben - Gurion University	Beersheva	Hebrew Literature
49	A.A	Ksseife	Amal Elfaruk	College of Management	Beersheva	Medical Secretaries

50	A.M	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
51	A.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
52	A.S	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Pre-academic
53	A.A.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
54	A.P	Ksseife	Amal Elfaruk	Sapir College	Sderot	Behavioral Sciences
55	A.A.A	Ksseife	Amal Elfaruk	College Fraternit	Shikmim	Science (Chemical / Biology)
56	A.A.N	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
57	A.G.N	Ksseife	Amal Elfaruk	Sapir College	Sderot	Pre-academic
58	A.G.S	Ksseife	Amal Elfaruk	College 'Achva'	Shikmim	Pre-academic
59	A.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
60	A.H.N	Ksseife	Amal Elfaruk	College Fraternity	Shikmim	Middle East Studies
61	A.A.N	Ksseife	Amal Elfaruk	Ben - Gurion University	Beersheva	Geography
62	A.A.S	Ksseife	Amal Elfaruk	Sapir College	Sderot	Logistics
63	A.A.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Communication
64	A.S	Ksseife	Amal Elfaruk	College Fraternity	Shikmim	History
65	A.R	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Pre-academic
66	N.N	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Science
67	N.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Pre-academic
68	A.H	Ksseife	Amal Elfaruk	College Fraternity	Shikmim	Pre-academic
69	A.A	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
70	Y.M	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Psychology
71	N.Y	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Psychology
72	N.M	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
73	N.N	Ksseife	Amal Elfaruk	Kaye College	Beersheva	Education
74	A.M	Rahat	El Najah	Hebron University	Hevron	Arabic
75	A.A	Rahat	El Najah	Open University	Beersheva	Hebrew Literature
76	A.P	Rahat	El Najah	Technological College	Beersheva	Electrical Engineering
77	A.S	Rahat	El Najah	University of Jordan	Jordan	Education
78	A.A	Rahat	AlNur	Open University	Beersheva	History
79	A.R.R	Rahat	AlNur	Sapir College	Sderot	Education
80	A.N	Rahat	AlNur	College Achva	Shikmim	Education
81	A.M	Rahat	AlNur	Kaye College	Beersheva	Education
82	A.H	Rahat	AlNur	Kaye College	Beersheva	Education
83	A.P	Hura	Rabin	College Achva	Kiryat Malahi	Science
84	K.A	Hura	Rabin	University abroad		Medicine
85	A.A	Beersheva	Tuviyahu	College of Management	Beersheva	Human Resources
86	A.Z	Beersheva	Tuviyahu	Ben - Gurion University	Beersheva	Public Administration and Policy
87	A.Z	Beersheva	Tuviyahu	Sapir College	Sderot	Public Administration and Policy
88	A.N	Beersheva	Tuviyahu	Academic Center	Ramt-Gan	Law
89	H.T	Beersheva	Tuviyahu	Open University	Beersheva	Management
90	A.H	Beersheva	Tuviyahu	Open University	Beersheva	Psychology and Education
91	A.P	Beersheva	Tuviyahu	Sami College greasing	Beersheva	Chemical Engineering
92	A.L	Beersheva	Amit	Ben - Gurion University	Beersheva	Salary thought
93	S.G	Beersheva	Amit	College Challenge	Beersheva	Medical Secretary
94	A.Z	Beersheva	Rager	Sapir College	Sderot	Human Resources
95	S.Z	Beersheva	Rager	Peres Academic Center	Rehovot	Director of Health Systems
96	H.B.A	Beersheva	Rager	Studio B6	Tel Aviv	Prepares of Interior Design